



BROWN

Hazing Prevention: Education Scaffold



Tier 4: Proactive and responsive education focusing on decision-making, expectations, and building positive relationships.

- Public health marketing campaign for students living off campus
- Required education for students undergoing a conduct process for or related to hazing



Tier 3: Expansion in depth and breadth of education efforts. Inclusion of pro-health behaviors and requiring participation from Campus Life staff while offering to the broader community. Learning objectives include:

- Identify behaviors/indicators of group dynamics that may compromise safety and wellbeing
- Define hazing and understand its impacts
- Develop pro-health skills for preventing and interrupting harmful behaviors so that communities can thrive



Tier 2: Annual required education for student populations known to be at higher risk for witnessing, experiencing, and/or perpetuating hazing (education is unique for each population)

- All Greek and program house new and returning members
- A group leader from all recognized student groups
- All student athletes
- All live-in residential student staff



Tier 1: Education requirements for all incoming undergraduate students that include:

- Shared understanding of terms, definitions, spectrum of hazing, and examples of hazing
- Policy review and how to report hazing
- Brief assessment of knowledge gained