



BROWN

Hazing Prevention: Education Scaffold



- Tier 4: Proactive and responsive education focusing on decision-making, expectations, and building positive relationships.**
- Public health marketing campaign for students living off campus
 - Required education for students undergoing a conduct process for or related to hazing



- Tier 3: Expansion in depth and breadth of education efforts including discussion of pro-health behaviors. Required participation from Campus Life staff with community-wide access to expanded hazing prevention education. Learning objectives include:**
- Identify behaviors/indicators of group dynamics that may compromise safety and wellbeing
 - Define hazing and understand its impacts
 - Develop pro-health skills for preventing and interrupting harmful behaviors so that communities can thrive



- Tier 2: Annual required education for student populations known to be at higher risk for witnessing, experiencing, and/or perpetuating hazing (education is unique for each population)**
- All Greek and program house new members
 - A group leader from all recognized student groups
 - All student athletes
 - All live-in residential student staff



- Tier 1: Education requirements for all incoming undergraduate students that include:**
- Shared understanding of terms, definitions, spectrum of hazing, and examples of hazing
 - Policy review and how to report hazing
 - Brief assessment of knowledge gained